

# MS consultation - CBTExPr

07 - 07 Mar 2023

Poll results

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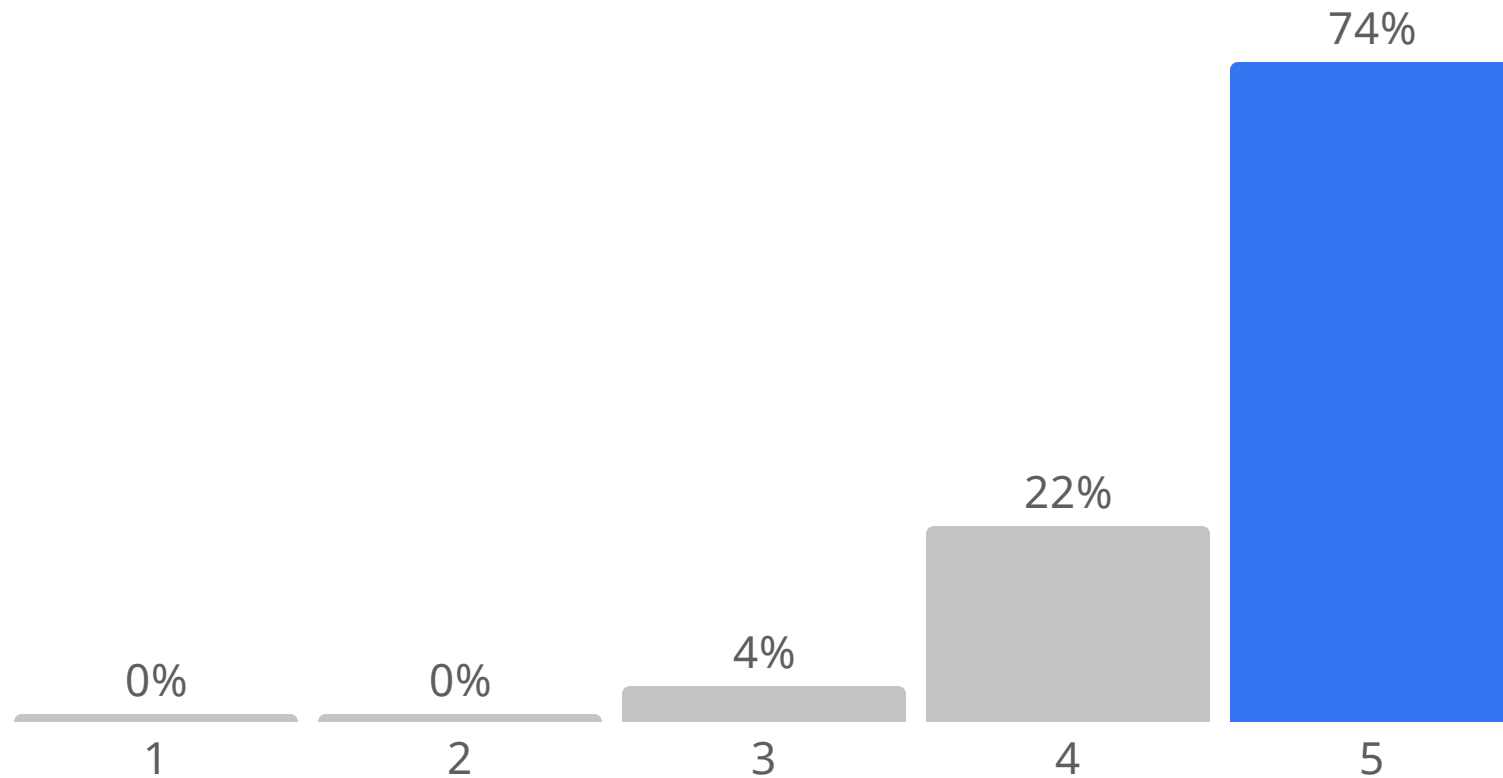
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How useful do you see the implementation of a CBTExPr with the objectives described?

027

Score: 4.7



## In what coast guard functions exchanges are you interested?

(1/3)

030

maritime safety, including vessel traffic management



ship casualty and maritime assistance service



fisheries inspection and control



maritime border control



maritime environmental protection and response



## In what coast guard functions exchanges are you interested?

(2/3)

030

prevention and suppression of trafficking and smuggling



43 %

maritime search and rescue



67 %

maritime monitoring and surveillance



67 %

maritime customs activities



27 %

maritime accident and disaster response



60 %

**In what coast guard functions exchanges are you interested?**  
(3/3)

030

maritime, ship and port security



43 %

## What do you think could be the minimum and the maximum duration of an exchange program, from the host point of view?

(1/2)

0 2 7

- 5 days and 1 month
- Min 1 week, max 2 weeks (travel excluded)
- No less than 3 days or 3 shifts As a host more than 10 days could interfere in the Daily work
- Depends on the task. Minimum one week - 10 days. Maximum is difficult to say, the visitor can change the spot during the exchange period.
- Min 1 week Max 2 week
- Min 2 days / max 2 weeks. Depends on the nature & content etc, of course.
- Depends on the course participant
- 3-5 days host 4 days - 2 weeks
- 3 days to 2 weeks
- Minimum One week and maximum 2 weeks but it depends by the activity
- 3-5 days
- Unclear/ probably 2 weeks max
- 3 days to two weeks
- 3-5 days
- 3 days 12 days

**What do you think could be the minimum and the maximum duration of an exchange program, from the host point of view?**  
(2/2)

0 2 7

- 3 to 5 days (travel excluded)
- Minimum: 2 Days Maximum: 1 week
- One to two weeks
- Min 1 week Max 2 weeks
- 4-5 days (+travelling) for 1-2 locations
- Between 2 and 4 weeks
- Minimum - 3, Maximum - 5
- 5 days to 2 weeks
- 3 - 5 days
- Depends on the course
- one to two weeks
- 2 to 4 days
- 5 days + 2 traveling days

## What type of exchange program would you favor?

0 2 9

A mostly theoretical one

0 %

A mostly practical one

41 %

A balanced theoretical and practical one

59 %

**Rank the following types of activities in the order of your preference (as a host).**

0 2 7



## What other activities would you consider organizing during the exchange programs?

0 1 9

- exercises
  - Organization transformation
  - interactivities
  - Training the trainer
  - exchange between trainers
  - Workshop on different topics
  - Training on specific equipment
  - Train The trainers
  - Test assets
  - exercise planing
  - Mixed crews on vessels/ planes
  - Simulators of scenarious
  - Visits
  - Addtional topic to
- exchange programme - General CG
  - Function organisation in MS
  - Create dufferent operational scenarios. Use of simulators.
  - team building
  - Use of simulators
  - Study trip with entities visit
  - Fisheries control related
  - Use of simulator
  - Standard Operating Procedures

**Should the CBTEPr prioritize the exchange of participants from different geographical regions (for instance from the Baltics to the Med)?**

0 2 9

Yes



No



**Do you think language could be an obstacle or a challenge?**

028

yes



39 %

no



61 %

## Please give examples of situations where language would be an obstacle.

0 1 9

(1/2)

- Real operations / missions in non-English-speaking countries, where the rest of the crew / team speaks some language that is not understandable for the participant.
- lack of application for exchanges
- In crisis situations it can be
- If participants do not speak English very well
- Work shadowing might be difficult without translator
- People ashamed of participating
- For theoretical contents, the language could be challenging. It might be possible to prepare a catalogue of crucial terminology/glossary for an ILP before the exchange.
- Local operations in small district
- Drills
- If would be obstacle if the participant or the host does not speak English
- In actions with direct contact with the population.
- In operational activities, to correctly understand how procedures are performed
- In operational environment

## Please give examples of situations where language would be an obstacle.

(2/2)

0 1 9

with high pressure

- real emergency situations
- A single Dutch fisheries inspector on a French inspection vessel
- I think it would definitely be a challenge, but not necessarily an obstacle...
- Never would be an obstacle
- English is a maritime language - so no big problems should occur
- operational context (real operations)

## How much time do you think it's necessary for the preparation of exchange proposals by the hosts (from call for hosts to submission deadline)?

0 2 3

- 1 to 2 months
- 3 months
- 6 weeks
- 2 months
- Could be easy by using form
- 6 months
- 3 months
- 2-3 months
- Minimum 3 months
- The earlier the better- 6 months in advance would be ideal
- 3 months
- 90 days
- Not less than 3 months.
- 2-3 months
- 2 months
- 3-4 months
- minimum 1 month
- 2 months
- 3 months
- at least one month
- 1-2 months
- 3 months
- 3 months

## What advantages do you see in participating in a CBTExPr as a host and/or participant?

0 2 2

(1/2)

- Learn other SOPs Using other state of the art technology.
- Networking, contacts,
- Improvement of performance levels; networking so that one knows where to find answers for challenges
- ExProgramme always allow to improve our skills and to know the others different environment of other country
- as a host - the opportunity to be informally audited by outside observers as a participant - import best practices
- participant - new experience, new skills host - sharing experience
- Exchange of experience, learning the usage of new or different tools, sharing the problems and solutions
- Experience, cultural & professional understanding, sharing
- Exchange of experience: widens your scope and helps you to evaluate your actual practice
- Share experience
- High qualified learning
- New ideas, communication,

## What advantages do you see in participating in a CBTEPr as a host and/or participant? (2/2)

0 2 2

getting out of routine, new friends



- Share PF experience of course but aswell an internal management opportunity,
- Diferent ways of working. See diferent capacities.
- Sharing procedures, measures and actions
- It is the way to enhance EU borders situational awareness
- both posts present a learning opportunity
- A new experience
- raising knowledge,

sharing experience

- Share experience
- New experience
- Exchange of experience

## What disadvantages or challenges do you see in participating in CBTEPr as a host or participant?

0 2 1

(1/2)

- as a host - time/ person to prepare the process and to be with participants during the all process
- as a participant - organization mentality to oversee the outcomes
- Additional workload for the host, time
- Different ways of approaching problems
- time and effort needed to organize exchange, busy schedule as the participant
- New experience. Personnel not used to it.
- Someone (from the host's side) has to really commit their time, and not just working time, to make the exchange experience as fruitful as possible
- Not a question of disadvantages, but success needs to have human resources available to organize an host the participant
- Disadvantages - none, challenges - additional workload for the host
- No disadvantages
- cost - host time - participant
- A limited budget is the biggest problem

## What disadvantages or challenges do you see in participating in CBTEPr as a host or participant?

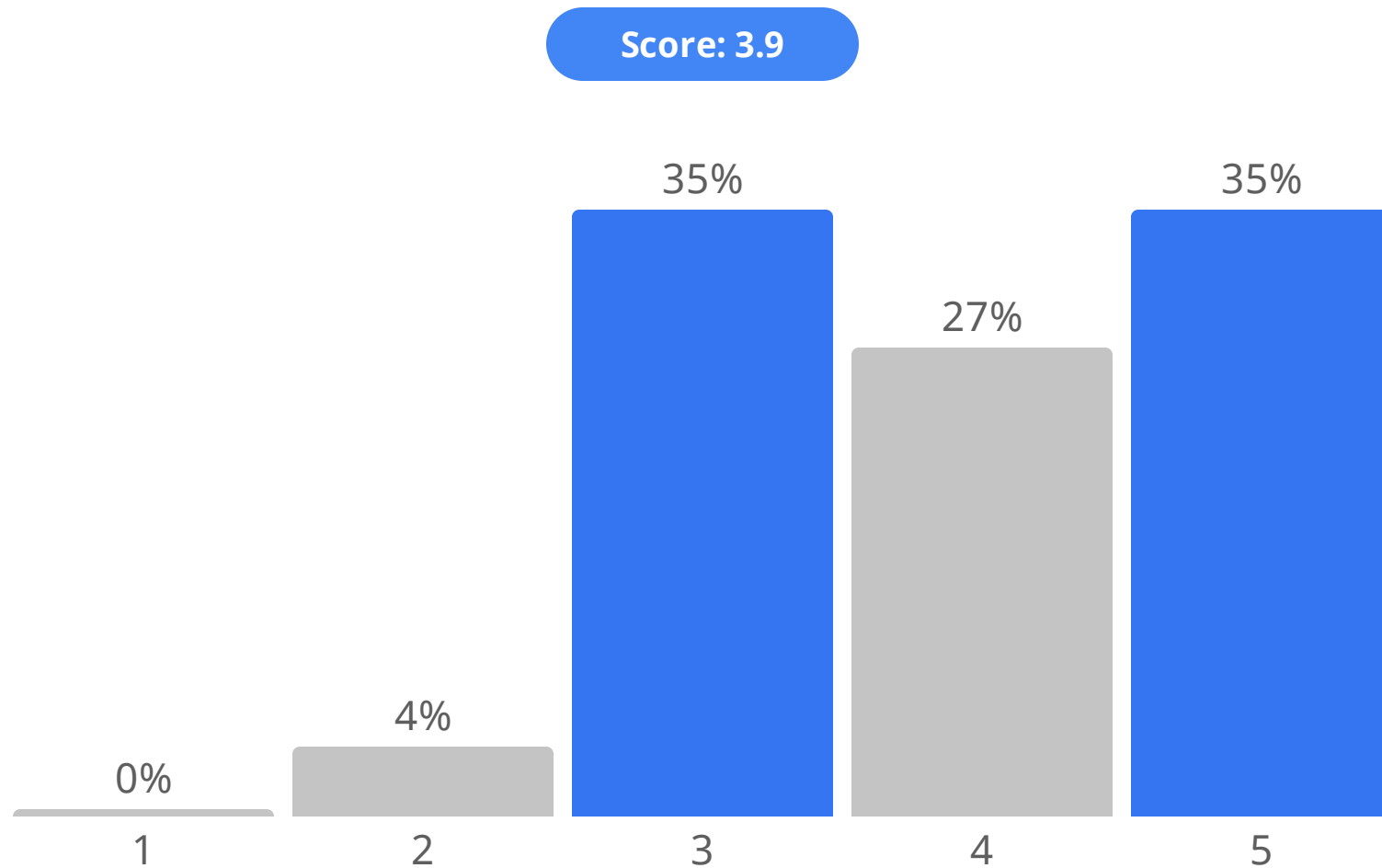
0 2 1

(2/2)

- To meet the expectations of the participants
- Not natural behaviour of hosting personnel
- None
- challenges - time, training opportunities vis-a-vis operational commitments and staffing
- costs maybe
- If the exchange is low level: waste of time
- Workload when coming back home.
- A lot of additional work for the host
- nothing
- Nothing

**How important / necessary is the certificate of the CBTEPr for participants or sending organizations?**

0 2 6



## How do you think the online platform could support the exchange programme and, more generally, the capacity building and training? (1/2)

0 2 1

- Offer of courses from MS academies
- All exchange programme process could be controled since aplication fase, to feedback fase.
- Application / forms Catalogue information Promotion
- Main channel for official communications and storage of official documentation. E-learning platform
- Dissemination & promotion of activities and results
- host catalogue information
- Independent learning to get ready for the program
- The online platform could meet request to aviability
- Best place to diseminate calls, oportunities,results,forms
- application forms report forms
- Have a clear knowledge of possiblility to partake to activities, where and when - a good catalogue
- All information available at one place - useful/practical approach
- E-learning courses, host

## How do you think the online platform could support the exchange programme and, more generally, the capacity building and training? (2/2)

0 2 1

- informations and conditions ,  
application forms
  - Promoting activities
  - An useful tool
  - Sharing relevant information,  
application procedures
  - Promotion, hosts catalogue
  - if there will be information about  
hosting countries
  - It will be a good idea to start  
exchange experiences and to share  
different skills
  - For preparations before the ExPr. It  
can also
- be used by the host to share info
  - Promoting activities
  - hosts catalogue (with time frame)  
participants interests list
  - Not only the agencies courses  
catalog but integrate also the  
countries offer's.
  - Application Procedure
  - applying through the platform